

Post Graduate Certificate in Higher Education – Peer Feedback for Part 1 of Module 1 Assignment

Part 1: A Reflective Piece of Work

Critically evaluate an aspect of your professional practice referring to material contained in your eportfolio. You should draw on contemporary theory and practice in your subject area and make reference to external and internal policies such as the LTES. (3,000 words, totalling 70% of the overall mark for this module.)

Guidance for assignment as set out in module handbook

This assignment requires you to produce a 3000 written word document that will meet the following assessment criteria:

- systematically reflect on, and critically evaluate an aspect of your teaching practice;
- explicitly drawing on evidence from your eportfolio;
- Select and apply an appropriate critical incident analysis method in evaluating your own teaching;
- demonstrate a critical review of contemporary literature relating to theory and practice in learning and teaching.

You will want to explore an aspect of your professional practice, focussing on pedagogy in the context of current learning and teaching literature including relevant internal and external policies such as the Learning and Teaching Enhancement Strategy.

Peer Feedback Process

Proposal and Bibliography

You are required to produce a 300 word proposal for peer feedback by the agreed date set out in the NOW learning room for this module.

You need to include:

- (1) a plan of the structure of your assignment;
- (2) a short description which:
 - sets out your focus;
 - indicates why you decided on this aspect of your professional practice;
 - some indication of contextualisation of professional practice within pedagogy;
 - indicates how you intend to investigate your focus;
 - states how it will contribute to your professional role and how it links to your professional development plan. The bibliography should be included, presented using the Harvard system of referencing, to show you have started to research into possible sources of information for your assignment.

You will receive feedback and advice from at least one of your Learning Set group.

In preparation for your Peer Feedback please set out below the specific aspects you would like feedback on and how/when you would like to receive your feedback. **For example** you may want feedback specifically relating to the assessment criteria such as:

- Do I evidence opportunity to reflect on, and critically evaluate an aspect of my professional practice relating to pedagogy?
- Am I making explicit links to evidence in my eportfolio?
- Have I evidenced in my plan an appropriate critical incident analysis or thematic focus?
- Have I set out my bibliography using the Harvard system of referencing?
- Are there any other Journal articles/texts I need to refer to?

[This space is left blank for you to add your own/additional areas you would like to receive comment on.]

Peer Feedback Section:

Peer Feedback given by:

Date completed:

Please ensure in providing your feedback that you relate to the aspects set out above and, if/where possible, provide feedback towards the assessment criteria set out above.

Referencing.

It is important that all sources cited and quoted in written work are fully and properly referenced. Within the School of Education, the Harvard system of referencing is used. Clear guidance on the use of this system is provided by the University's Library and Information Services and can be found on-line at the following address:

<http://www.ntu.ac.uk/lis/library/citingrefs.htm>. You are advised to use RefWorks