

RBB Key Skill 5.1

Name of Student: _____

Date of attempt: _____

		Domain 7: Delivery of Oral Health Care	
		7.14 Replacing missing teeth and supporting tissue where appropriate, by means of fixed or removable prostheses	
		Graduate Competences	Grade
Case Preparation	Domains and competences	Fail / Do not proceed	Pass / Proceed
		Domain 6: Treatment Planning 6.1 Comprehensive treatment plan established to promote oral health and to prevent and manage oral diseases and oral conditions 6.2 Obtaining consent for all treatment planned	Case assessment: Oral health is not satisfactory for receiving prosthodontic treatment. Preventive, periodontal, and/or restorative treatment is not complete or is inappropriate. Denture design has not been approved, and/or casts have not been surveyed and correctly mounted. Trial tooth preparations have not been performed on a duplicate cast. Aesthetic wax-up (if necessary) has not been done.
Patient Care		Insufficient	Sufficient
	Domain 1: Professionalism 1.7 Working effectively with team to maintain the highest possible standards of infection control, and in the control of all hazards associated with oral health care delivery, including the appropriate clinical use of dental biomaterials	Inadequate infection control measures of the clinical working environment, patient, dental instruments or associated materials for safe clinical care.	Appropriate infection control measures of the clinical working environment, patient, dental instruments or associated materials (impression) for safe clinical care.
	Domain 2: Ethics & Jurisprudence <i>Major competence: Ethical Practice</i> 2. 3 Sufficient information provided in order to gain informed consent for decisions regarding oral health care delivery	Inadequate information and/or informed consent provided.	Appropriate information and/or informed consent provided.
	Domain 3: Communication <i>Major competence: Professional Communication</i> 3.1 Empathy shown with patient	Inadequate care and empathy displayed for patient care and/or notable/avoidable damage to abutments(s) or other tissues.	Appropriate care and empathy displayed for patient care with no/minimal damage to abutments(s) or other tissues.

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Performance	Criteria	Concerns	Safe	Proficient
	Supporting knowledge	Insufficient knowledge of the key elements of principles, practice, and materials relevant to the key skills performance	Sufficient knowledge of the key elements of principles, practice, and materials relevant to the key skills performance	Accurate, detailed and elaborated knowledge of principles, practice, and materials relevant to the key skills performance
	Case presentation: - justification and rationale for fixed partial denture design - appraisal of trial tooth preparations	Unable to accurately justify and/or provide rationales for the proposed fixed partial denture design and tooth preparation plan Inadequate or inaccurate evaluation of the critical features of the trial tooth preparation(s) and/or framework outline	Able to justify and/or provide rationales for the key features of the proposed fixed partial denture design and tooth preparation plan Accurate evaluation and justification of critical features of the trial tooth preparation(s) and framework outline	Able to logically justify and provide detailed rationales for the proposed fixed partial denture design and tooth preparation plan. Detailed and accurate evaluation and justification of the trial tooth preparation(s) and framework outline
	Tooth preparation procedure: - rest seat and guiding plane preparations	Inadequate or inappropriate tooth preparation for occlusal/axial reduction or notably different to the planned bridge design and or advice/support required to achieve desired outcome Inadequate or inappropriate outline form of framework design drawn on Snapstone model and/or not matching the correct planned design Re-preparations of the abutments do not demonstrate an understanding of the end goal	Appropriate tooth preparation features (occlusal/axial reduction) compared to the planned/correct bridge design with minimal tutor support Correct outline form of framework design drawn on Snapstone model, similar to the correct planned design.	Neat, conservative and accurate tooth preparation matching the planned bridge design Neat and accurate outline form of framework design drawn on Snapstone model replicating the correct planned design
	Outcome evaluation: - appraisal of tooth preparations	Inaccurate or inadequate self-evaluation of key features of the tooth preparation(s) and or framework outline	Accurate self-evaluation of key features of the tooth preparation(s) and framework outline	Detailed, and accurate self-evaluation of features of the tooth preparation(s) and framework outline.

Feedback

The student has achieved the key skill. Yes No

Signature: _____
(Assessor)

(Assessor)

Name: _____

I have discussed and seen my assessment feedback with the assessor(s)

Student signature