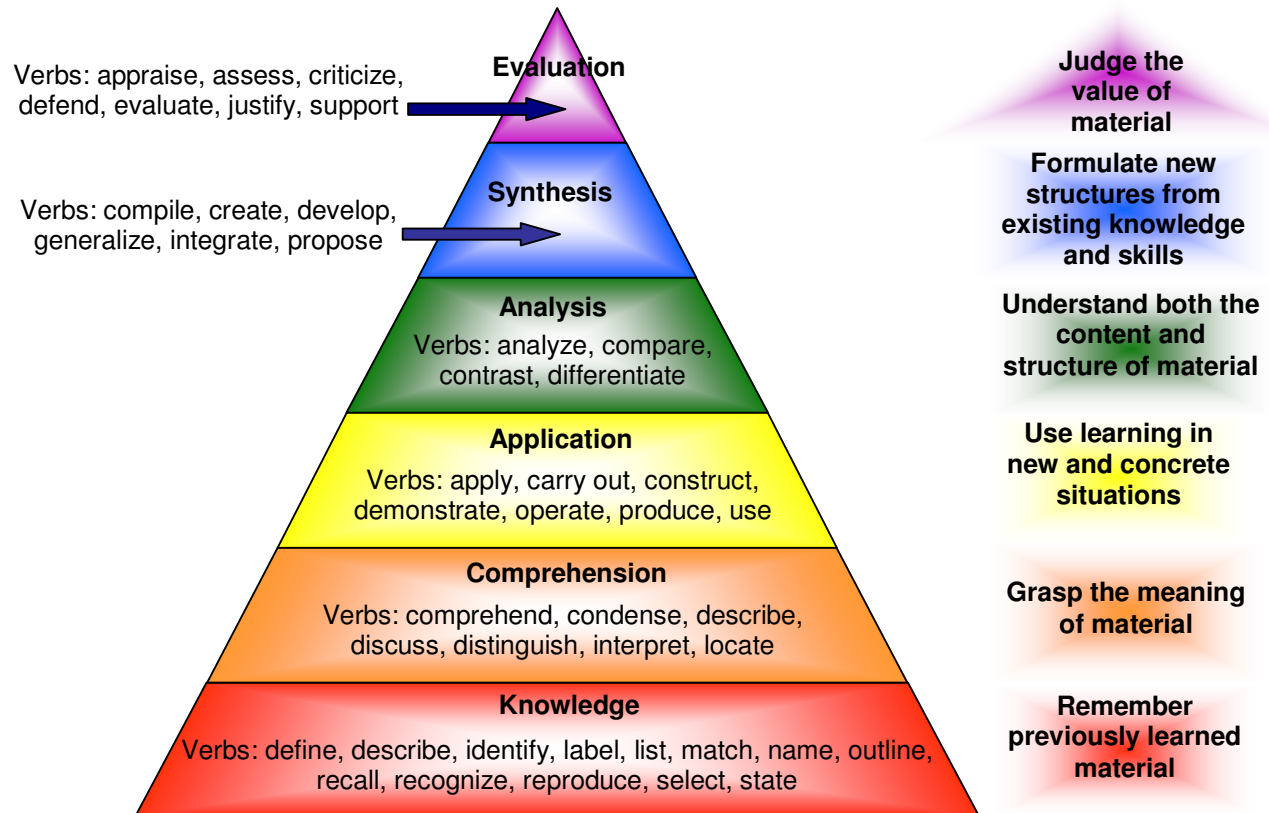


ASSESSMENT IN HIGHER EDUCATION

Blooms' Taxonomy

Blooms' Taxonomy is a systematic way of describing how a learner's performance develops from simple to complex levels in their affective, psychomotor and cognitive domain learning. In their cognitive domain, there are six stages, namely: Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation. Traditional education tends to base the student learning in this domain.

Bloom's Taxonomy



6 Levels in the Cognitive Domain of the Taxonomy

Web References and Resources

- "Blooms' Taxonomy", University of Victoria
<http://www.coun.uvic.ca/learning/exams/blooms-taxonomy.html>
- "Blooms' Taxonomy", Wikipedia
http://en.wikipedia.org/wiki/Bloom's_Taxonomy

To Reference these pages

Copy and paste the text below

Chan C (2010) *Assessment: Blooms' Taxonomy*, Assessment Resources @HKU, University of Hong Kong [http://ar.cetl.hku.hk/large_class.htm]: Available: Accessed: DATE